

## Article Type

(e.g. Research Article, Review, etc. Font is 14 pt)

## Manuscript Title in 20 Words Maximum

The manuscript title should be justified aligned at the top of the first page. The title font should be Times New Roman in 16 pt and bold. Capitalize proper nouns, acronyms and first letter of each word, while, lowercase all articles (a, an, the), prepositions (e.g., on, to, at, in, with, etc.) or coordinating conjunctions (and, but, or) except in cases in which they appear as the first word of the title. Use of acronyms in the title should be avoided, unless they are widely understood.

## First Author Name Surname\*<sup>1</sup>, Second Author Name Surname <sup>2</sup>, Third Author Name Surname<sup>3</sup>

(The font should be 11 pt. and bold. Numerically order the authors' affiliations with superscript numbers if they come from different institutions. Use asterisk \* to indicate corresponding author.)

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**Abstract:** An abstract is a summary of the content of the manuscript. It should briefly describe the research purpose, method, result any applicable recommendations for further research and conclusion in 300 words maximum. Please, avoid verbose terminologies or where unavoidable due to its expected audience or as part of a scientific nomenclature, provide additional clarification on the meaning of such terminology. Additionally, special signals, figures, tables, formulas and equations should be avoided, and citation of references is not allowed. Use font Times New Roman 10 pt. for formatting an abstract.

**Keywords:** Provide a list of 3 to 8 keywords, consistently and uniformly using British or American spelling, but not a mixture of these, and avoiding general and plural terms and multiple concepts (avoid, for example, "and", "of"). Each keyword should be separated with a comma. Be sparing with abbreviations: only abbreviations firmly established in the field may be eligible. These keywords will be used for indexing purposes. Keywords should be formatted in font Times New Roman using 10 pt.

**Mathematics Subject Classification:** Mathematics Subject Classification (MSC) of the paper should be supplied.

## 1. Introduction

Use font Times New Roman 14 pt. and bold for secondary headings (e.g. Introduction, Literature review, Discussion, Conclusions, References) and 10 pt. for formatting all the subsequent texts. The research context should be provided in the introduction section. Avoid the use of tables and figures in this section. The objectives and/or hypotheses as posited or analyzed should be clarified. The information on related research on the subject can also be included in the Introduction to support your arguments. The main ideas, significance, relevance, and contribution to existing theories and practices should be elaborated in this section.

## 2. Secondary heading

The rules for capitalizing the secondary title should be the same as for sentences. Only the first word, proper nouns, and acronyms should be capitalized. Use font Times New Roman 14 pt. and bold for secondary headings.

### 2.1 *Sub-heading*

Sub-headings should be typeset in italics only, with only the first word capitalized (see example above). Use font Times New Roman 12 pt. bold and italic for sub-headings.

#### 2.1.1 *Sub- subheading*

Sub-subheadings should be typeset in italics only, with only the first word capitalized (see example above). Use font Times New Roman 10 pt. bold and italic for sub-subheadings.

## 3. Formulas and equations

The formulas, equations and their components given in methodology and relevant text should be written, preferably in Equation Editor. Basic symbols in equations should be similar to the font size in the main text. All the numerals should be given in Regular type and variables should be presented in *Italic*. Matrices should be written in square brackets [ ]. Vectors should be given in figurative brackets { }. Equations should be formatted in font Times New Roman in 10 pt. Equations should be punctuated with the commas or periods when they are a part of a sentence. If necessary, the value of symbols should be specified.

For example:

$$\varphi_{\mu\nu}(z) = \frac{\|k_{\mu\nu}\|^2}{\sigma^2} e^{-\frac{\|k_{\mu\nu}\|^2 \|z\|^2}{\sigma^2}} [e^{ik_{\mu\nu}z} - e^{-\frac{\sigma^2}{2}}] \quad (1)$$

Longer equations should be split at appropriate algebraic symbols. The parts of the longer equations should be horizontally left aligned in the equation editor. Equations should be numbered in Arabic numerals in round brackets and aligned right. The punctuation and numbers of longer equations should be vertically centered with the last line of the equation.

## 4. Tables and figures

Tables and Figures should be numbered consecutively and given in the identified place in manuscript. Sources of data used in tables and figures should be duly acknowledged in footnote to the same. Abbreviations and acronyms used in the tables and figures should be duly described in the manuscript where they have been cited/referenced/interpreted and also in the footnotes of the table/figure. Tables and figures should be duly referenced in the manuscript, where these have been interpreted. All tables should be presented as a part of the text and should be editable. Figures must be of professional quality and be ready for reproduction.

**Table 1.** Requirements for a table

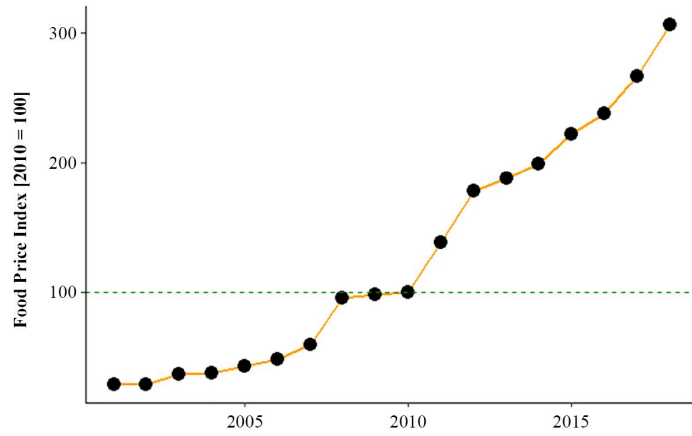
Requirements	Clarification	Notes
Font	<b>Table 1</b> is 8pt and bold Title and content is 8 pt.	
Line Format	Three-line table with solid lines	Line width 1px, black
Title location	At the top of table	
Table location	Centralized in text area	

Source: Author (year)

**Table 2.** Table format sample

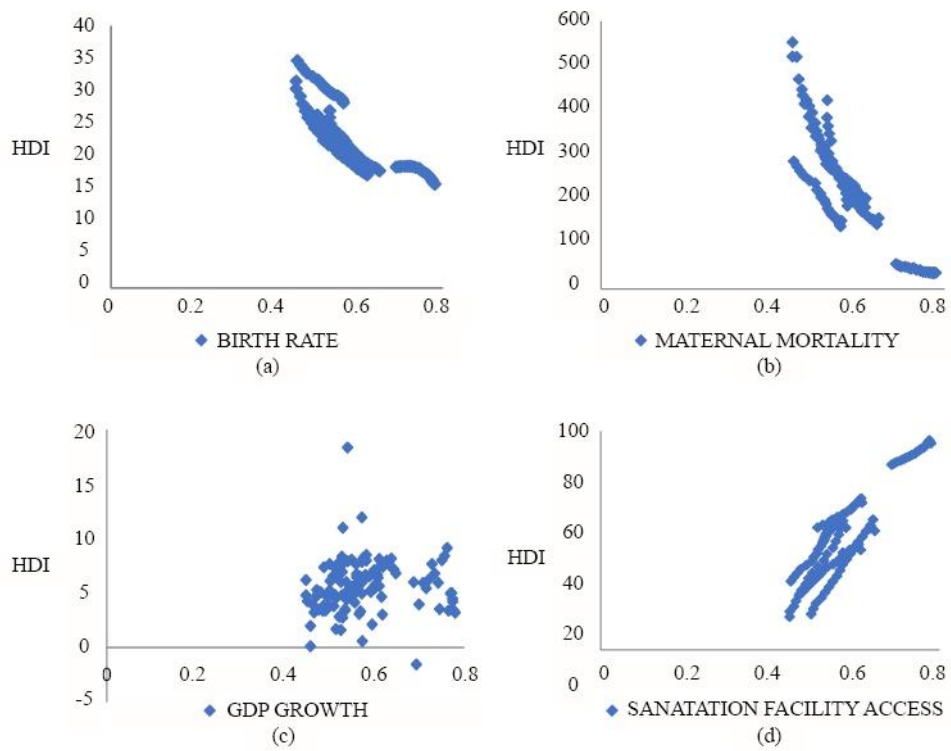
	Elements	
	A	B
Line Format	Three-line table with solid lines	Line width 1pt. black
Title location	At the top of table	
Table location	Center aligned	

The figures should have resolutions not lower than 600 dpi, with signals and letters in Times New Roman at 8 pt. A space should always be maintained between the variable and the unit. Style and font size of all figures should be the same throughout the manuscript. The figures shall be center aligned with title underneath. For a set of figures, it shall be alphabetically organized with lowercase letter in round brackets, such as (a), (b), (c) instead of giving numerical order to each individual figure under the same group.



**Figure 1.** Food price indices in Ethiopia (2010=100)

Source: Author's illustration using data from [16]



**Figure 2.** Scatter plot of HDI and explanatory variables

## **Acknowledgments**

The author expresses his/her thanks to the people assisting this work, and acknowledges the valuable suggestions from the peer reviewers. Financial support, including grants also appear in this part, with grant number(s) following. The full title of each fund is required.

## **Conflict of interest statement**

Authors are encouraged to include a declaration of any conflicting interests. At the point of submission, each author should reveal any financial interests or connections, direct or indirect, or other situations that might raise the question of bias in the work reported or the conclusions, implications, or opinions stated or arrived at. The assumption of bias or and conflict of interests may include but not limited to pertinent commercial or other sources of funding for the individual author(s) or for the associated department(s) or organization(s), personal relationships, or direct academic competition.

## **References**

A comprehensive References list is regarded as an important indicator of the paper's quality. If the relevant sources, especially the results published over a 2 or 3-year period are not reflected within the text, or most citations are from the author's publications, the editor reserves the right to consider this research not sufficiently scholarly to merit consideration for publication. The list of references should only include works that are cited in the text and that have been published or accepted for publication. Consistent with the Vancouver referencing style, Personal communications and unpublished works should only be mentioned in the text and excluded from the reference list. Do not use footnotes or endnotes as a substitute for a reference list.

### **Reference Format:**

#### **In-Text Citations:**

When inserting a citation into the text, citations within the paper are numbered consecutively in order by Arabic numbers in square brackets, e.g. [1]. This brief citation allows the reader to find the corresponding full reference in the list at the end of the manuscript.

Where you include a direct quote (word-for-word), the in-text citation must include the page number/s where the quotation appeared, e.g... Simons et al. [3] state that the principle of effective stress is 'imperfectly known and understood by many practising engineers'( p. 4). Generally, CM prefers that authors paraphrase [put in their own words after comprehending the full meaning of what they read] instead, using direct quotes sparingly and only when it is poignant for the elucidation of a pertinent event. Authors should be aware that the overuse of direct quotes is a warning to the editors of the lack

of originality of the work and may provide sufficient grounds for a disqualification of the manuscript. Therefore, it is best practice to paraphrase [put in your own words] throughout the research.

For multiple in-text citations within parentheses, use a hyphen to join the first and last numbers that are inclusive. Use commas to separate non-inclusive numbers in a multiple citation, e.g. [1, 3-4]. Additionally, note well that newer sources are placed before those that are dated [older].

**Creating a Reference List:** The reference list appears at the end of paper and provides the full citations for all the references that have been used. List all references numerically in the order cited within the paper, and include the square bracketed number at the beginning of each reference.

#### **Samples for References List:**

- [1] Simons NE, Menzies B, Matthews M. *A Short Course in Soil and Rock Slope Engineering*. London: Thomas Telford Publishing; 2001.
- [2] Grech ED. *ABC of interventional cardiology*. 2nd ed. Chichester: Wiley blackwell; 2011 Available from: <https://ebookcentral.proquest.com/lib/imperial/detail.action?docID=822522> [Accessed 6th July 2017].
- [3] Partridge H, Hallam G. Evidence-based practice and information literacy. In: Lipu S, Williamson K, Lloyd A. (eds.) *Exploring methods in information literacy research*. Wagga Wagga, Australia: Centre for Information Studies; 2007. p.149–170.
- [4] Errami M, Garner H. A tale of two citations. *Nature*. 2008; 451(7177): 397–399. Available from: <http://www.nature.com/nature/journal/v451/n7177/full/451397a.html> [Accessed 20th January 2015].
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- [6] Wittke M. Design, construction, supervision and long-term behaviour of tunnels in swelling rock. In: Van Cotthem A, Charlier R, Thimus J-F, Tshibangu J-P. (eds.) *Eurock 2006: multiphysics coupling and long term behaviour in rock mechanics: Proceedings of the International Symposium of the International Society for Rock Mechanics, EUROCK 2006, 9–12 May 2006, Liège, Belgium*. London: Taylor & Francis; 2006. p.211–216.
- [7] European Space Agency. Rosetta: rendezvous with a comet. Available from: <http://rosetta.esa.int> [Accessed 15th June 2015].

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